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| Presentation Software [Rubric] | | Name: | |
| Project Grade | | | |
| | <u>Learning Target:</u> I can create dynamic presentations using software | | |
| Target Grade | 6 Points [Above & Beyond] | 4-5 Points [Must Have's] | 2-3 Points [Room To Grow] |
| | <u>Supporting Target #1:</u> I can control software to create presentations | | |
| | 1) Student can access the properties of the software and can customize..... -Toolbars -Appearances -Saving Options -Student can print presentation for views | 1) Presentation has 5 or more slides/frames with content 2) Slides/frames are organized in an understandable manner 3) Animation used to enhance presentation but not excessively 4) Student knows where files are saved and can work with them | 1) Presentation has 2-4 slides/frames with content 2) Slides/frames are partially organized 3) Animation used but excessively 4) Student can open files but doesn't know where they are to work with them |

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| Supporting Target #2: I can evaluate various software programs and choose the right one for my needs | | |
| 1) Student can explain the differences between free and pro (paid) accounts | 1) Student searched for and found 3 or more software programs to create presentations 2) Student explained 3 or more differences between software programs 3) Student used software program that fit his/her needs | 1) Student searched for and found 1-2 software programs to create presentations 2) Student explained 1-2 differences between software programs |
| Supporting Target #3: I can find and use tutorials to help me learn software programs | | |
| 1) Student can save and organize tutorials for future use | 1) Student found a tutorial to learn something new on his/her own and used the skills 2) Student learned 3 or more keyboard shortcuts | 1) Student found a tutorial but did not use the skills successfully 2) Student learned 1-2 keyboard shortcuts |